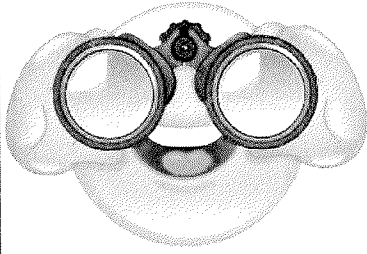


The Process



Step 1: Explore the theme

What does “triumph” and “tragedy” mean?

Can one event be either or both?

Consider different perspectives

National History Day

An Expedition into the Past!

Step 2: Explore past models

What are the ingredients of high quality work?
How will my project master the learning targets?

Step 3: Choose a topic

Pick a topic that speaks to you:

Does it connect with your heritage?

Is there a place in the world you are curious about?

Do you want to know about unsung “she-roes”?

Step 4: Form a central research question

Focus your research



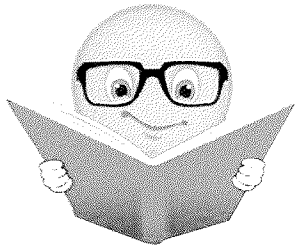
How did Tupac Amaru II's struggle against the Spanish result in triumph and tragedy?

EXAMPLE



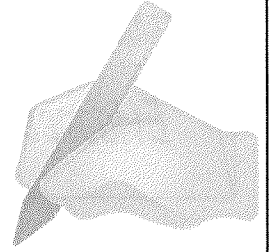
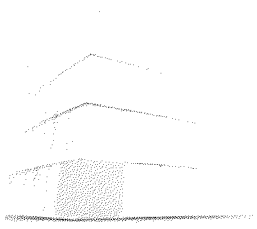
Step 5: Find sources

Research primary and secondary sources
Find books, articles, websites, interview experts



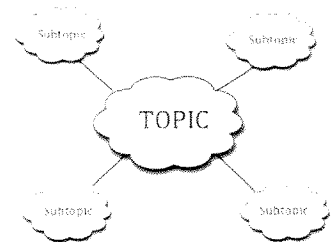
Step 6: Read & take notes

Capture key facts, quotes, ideas on note cards
Look for answers to your research questions



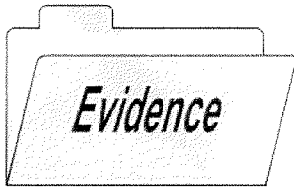
Step 7: Formulate a thesis

Make an argument about your topic



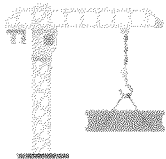
Step 8: Create subtopics

Explore three parts of your topic that help you to prove your thesis



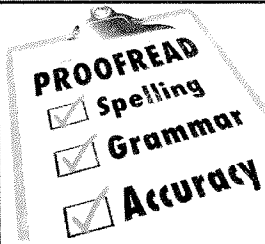
Step 9: Select/use evidence

Build your subtopics to explore your thesis and prove it with historical evidence



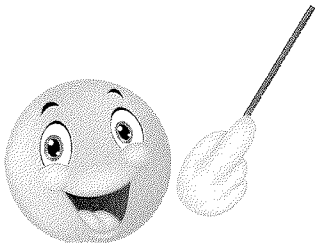
Step 10: Build your project

Layout the text and images to create an attractive, engaging project



Step 11: Critique & Revise

Evaluate your project
Get peer and teacher feedback
Make improvements



Step 12: Present project!

Students will present to a panel of judges

