MY NHD PROJECT

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PARTNER(S): Fatiya Hasan

TOPIC: Black Death

- [x] **Context Paragraph**
- [ ] **Five Reliable Sources (per person)**
- [x] **Topic Summary Paragraph**
- [x] **NHD Theme Paragraph**
- [x] **Thesis Statement**
- [ ] **Thesis Supporting Paragraphs**
  - [x] **One**
  - [ ] **Two**
  - [ ] **Three**
- [ ] **Conclusion**
- [ ] **Bibliography**
- [ ] **Present!**

NHD Checklist	Due Date
☑ Write **Context Paragraph**	Jan. 9
☑ Research **Source #1**	Jan. 10
☑ **Complete Summary Outline**	Jan. 10
☑ Write **Summary Paragraph**	Jan. 16

STOP! Check in with a teacher. Teacher signature: _____

☑ Complete **NHD Theme Worksheet**	Jan. 17
☑ Write **NHD Theme Paragraph**	Jan. 18
☑ Choose Guiding Question	
☐ Research and closely read **Source #2**	Jan. 24
☐ Give and receive feedback	

STOP! Check in with a teacher. Teacher signature: _____

☑ Write **Thesis Statement** draft	Jan. 28
☐ **Write Thesis Statement** second draft	Jan. 30
☐ Research and closely read **Sources #3-4**	Feb. 1
☐ Write **Thesis Supporting Paragraphs 1 and 2**	Feb. 7

STOP! Check in with a teacher. Teacher signature: _____

☐ Continue to research and closely read sources	
☐ Write **Thesis Supporting Paragraph 3**	Feb. 11
☐ Write **Conclusion**	Feb. 15
☐ Draft/outline **Final Product**	
☐ Create **Final Product**	
☐ Compile **Bibliography**	Feb. 25
☐ **Present at National History Day!!**	**Mar. 8**

Notes:

- Dates may change due to class schedules, snow days, accomodations, etc.
- When a checklist item is completed, students should research and read sources

Context Paragraph

This is the first part of your National History Day project you will complete!   Due Jan. 9

Task: Write a five-sentence paragraph about the Middle Ages to provide CONTEXT (background knowledge) for your National History Day project. Use your **notes** and **Middle Ages Readings packet**. Make sure your paragraph answers the following questions:

1. When and where were the Middle Ages?
2. What happened during the Middle Ages?
3. What was the government like during the Middle Ages?
4. Why do some historians call the Middle Ages a Dark Age? Should it be known as a Dark Age?

Context: The Middle Ages

The Middle Ages were happening in Europe during 450 to 1400. During the middle Ages Black Death happened. Also, a lot of violence happened. There was really no sort of goverment during the middle ages, the most powerful person was the pope. Historians called the middle ages a dark age because that's how it's been taught. It should be considered a dark age

Rubric:

Learning Target	Required Elements	Score
HIST-RES-8: I can take notes and organize them in a useful way, using graphic organizers as needed.	❏ Paragraph with 5 or more sentences	
I can correctly use formal grammar and conventions of standard English capitalization, punctuation and spelling.	❏ Three or fewer errors	
HIST-RES-1: I can build background knowledge on a research topic.	❏ No incorrect information ❏ Relevant information ❏ Thorough and complete	

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NHD Source Tracking Sheet

Requirement: AT LEAST 5 reliable, relevant sources READ and ANNOTATED

1	Source Title: Bubonic Plague	Author(s)/Editor(s): Encyclopedia of Insects
	Date Published:	Company:
	Website Name: Creao	Publisher:
	☑ Have you added this source to MyBib?	❏ Have you annotated and taken notes on this source?

2	Source Title:	Author(s)/Editor(s):
	Date Published:	Company:
	Website Name:	Publisher:
	❏ Have you added this source to MyBib?	❏ Have you annotated and taken notes on this source?

3	Source Title:	Author(s)/Editor(s):
	Date Published:	Company:
	Website Name:	Publisher:
	❏ Have you added this source to MyBib?	❏ Have you annotated and taken notes on this source?

4	Source Title:	Author(s)/Editor(s):
	Date Published:	Company:
	Website Name:	Publisher:
	❏ Have you added this source to MyBib?	❏ Have you annotated and taken notes on this source?

5	Source Title:	Author(s)/Editor(s):
	Date Published:	Company:
	Website Name:	Publisher:
	❏ Have you added this source to MyBib?	❏ Have you annotated and taken notes on this source?

6	Source Title:	Author(s)/Editor(s):
	Date Published:	Company:
	Website Name:	Publisher:
	❏ Have you added this source to MyBib?	❏ Have you annotated and taken notes on this source?

7	Source Title:	Author(s)/Editor(s):
	Date Published:	Company:
	Website Name:	Publisher:
	❏ Have you added this source to MyBib?	❏ Have you annotated and taken notes on this source?

8	Source Title:	Author(s)/Editor(s):
	Date Published:	Company:
	Website Name:	Publisher:
	❏ Have you added this source to MyBib?	❏ Have you annotated and taken notes on this source?

My topic: Black Death

WHO is the person or group you are studying? (ex. Mansa Musa of Mali)

Europeans

WHAT did they do? **WHAT** happened? (ex. Mansa Musa is thought to be the richest person of all time. He travelled throughout the Middle East spreading gold on his hajj to Mecca.)

What happened? A plague affected many europeans which caused them to die.

WHEN did this happen? **WHEN** did they live? **WHEN** were they important? (ex. Mansa Musa ruled from 1312 to 1337)

1346 and ended 1352

WHERE did this happen? **WHERE** did this person/group live? (ex. Mansa Musa ruled the Kingdom of Mali, where modern-day Mali is.)

This

Summary Paragraph Example: **Due Jan 16**

Joan of Arc was born in Domrémy, France in 1412 and died in Rouen, France on May 30, 1431. She is most notably known for being a leading figure in the Hundred Years' War between France and England, which occurred from 1337 - 1453. The Hundred Years' War was caused by England attempting to take over the French throne. In turn, the French declared war in order to regain power. Joan of Arc began hearing voices when she was around 13-14 years old. She believed these voices were from God. This led her to believe she was meant to help the French win the war against the British.

Topic Summary:

Bubonic Plague is mostly known as Black Death. Black Death happened in Europe during 1346 until 1352, but that wasn't the first time the plague happened. It happened in 542 until 750 & 634. The population of Europe & the middle east went from 100 million to 80 million. An estimated of 1500 people died each ~~week~~ Day.

Rubric:

Learning Target	Elements	Score
HIST-RES-7: I can gather relevant information from multiple authoritative print and digital sources.	❏ One encyclopedic-type source that provides an overview of the topic	
HIST-RES-8: I can take notes and organize them in a useful way, using graphic organizers as needed.	❏ Paragraph of five or more sentences	
I can correctly use formal grammar and conventions of standard English capitalization, punctuation and spelling.	❏ Three or fewer errors	
HIST-RES-1: I can build background knowledge on a research topic.	❏ No incorrect information ❏ Relevant information ❏ Thorough and complete	
HIST-READ-2: I can summarize the main ideas of a text.	❏ Accurate summary of the topic ❏ Summary of the main points of the topic	

2019 NHD THEME: Triumph and Tragedy

Define triumph (triunfo): a great victory

    Give an example: During the war America had a triumph

Define tragedy (tragedia): An event causing suffering

    Give an example: It was a tragedy alot of people died during war.

Theme Paragraph Example:

Rev. Martin Luther King Jr. was a triumphant figure in history. His work helped earn equal opportunities and rights for African Americans. He triumphed when he organized successful efforts like the Montgomery Bus Boycott and the March on Washington. Today, Dr. King is remembered as a hero. However, some people may argue that he is a tragic story because he was often attacked, both physically and mentally, for his beliefs and ultimately assassinated in 1968.

WHAT was the triumph? **HOW** did this involve triumph and what did they triumph over? **HOW** was the triumph reached? (ex. Mansa Musa triumphed over other kingdoms.)

The triumph during Black Death times was that peasants got some power because people needed them because many people died. People dying meant that there was less people to farm and no farming meant no food.

WHAT was the tragedy? **HOW** did this involve tragedy? **WHY** was there tragedy?

> Tragedy was how there was a lot of violence & that many people died because of the BLACK DEATH. And it's a tragedy because over 1000 people died each day.

Task: Write your theme paragraph as a paragraph below. Make sure it answers the questions: WHAT was the triumph? WHY were they able to triumph? WHAT HAPPENED because of the triumph? (or the same questions for tragedy)

Black death was a tragedy. Black Death (Bubonic plague) is a tragedy because it killed millions of people died and they didn't have a cure for it. Black Death killed many people which meant peasants had more power afterwards.

Rubric:

Learning Target	Elements	Score
HIST-WRITE-1: I can create a claim with supporting reasons in response to a historical question.	❑ Explicitly states how research topic relates to "triumph and tragedy"	
I can use the overarching theme of "triumph and tragedy" to connect the Middle Ages to the modern era.	❑ Explicitly states how research topic relates to "triumph and tragedy"	
HIST-RES-8: I can take notes and organize them in a useful way, using graphic organizers as needed.	❑ Paragraph of five or more sentences relating the research topic to the NHD Theme: Triumph and Tragedy	

Build your NHD Thesis Statement

Step I: Choose your Guiding Question (Which Question Works for Your Topic?)

1. How did (your topic) triumph over their situation?
2. Why did (your topic) end up a tragedy?
3. Why is (your topic) considered a triumph (or tragedy)?

Step II: Rewrite the Guiding Question including your topic name here:

Was Black death a triumph or tragedy

Step III: Build your Thesis Statement (Answer your Guiding Question by restating it and brainstorming answers):

Black Death was an enormous tragedy because

1. It destroyed communities,
2. it destroyed most people's mental health,
3. and they ran out of food.

Step IV: Write your Thesis Statement here:

The Bubonic plague mostly known as the Black Death is a tragedy. Black Death is a tragedy because the plague caused many people to die & they didn't have a cure to safe those people. I think the plague should be considered a tragedy

Checklist
❑ Answers research question
❑ Arguable
❑ Three-part claim, which can be supported by evidence
❑ One sentence

Step IV: Use the Checklist to Revise your Thesis Statement

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QUESTION: Why is Black Death a tragedy

THESIS REASON 1: _____

C **What** is your answer to the question? **R** **Why** do you believe this claim?	(rephrase of question) Black Death is a tragedy because many people didn't have much chances to live
I **Introduction of Evidence** where did you get your evidence from?	"Towns and cities were more heavily hit than the country side, and whole communities were sometimes destroyed." as stated by this article named Black Death.
E **Paraphrase or quote** your evidence - How can you prove your point?	This piece of evidence proves my point because it shows how bad the plague was & how much it actually effected people.

D **So what?** How does the evidence prove your claim? Write one sentence explaining the evidence and one relating the evidence to the claim.	This evidence supports the claim because _____ _____. In conclusion, _____.

Rubric:

Learning Target	Elements	Score
HIST-WRITE-1: I can create a claim with supporting reasons in response to a historical question.	❏ Answers the questions with a clear, concise response ❏ Reason logically corresponds to claim	
HIST-WRITE-9: I can use relevant and convincing evidence to support each of my claims.	❏ All claims are supported by a quote ❏ Quote PROVES the point made in the claim	
HIST-WRITE-6: I can provide a convincing explanation for how evidence supports my claim.	❏ Explanation of evidence context and meaning ❏ Evidence is thoroughly connected to the claim	
I can correctly use formal grammar and conventions of standard English capitalization, punctuation and spelling.	❏ Three or fewer grammar errors ❏ All words correctly capitalized ❏ All quotations or facts parenthetically cited correctly	

Thesis Supporting Paragraph 2 (Body Paragraph)   Due Feb. 7

QUESTION: Should it be considered tragedy or triump

THESIS REASON 2: mental health

C **What** is your answer to the question? **R** **Why** do you believe this claim?	(rephrase of question) The Black Death should be considered a tragedy because The Black death damaged people's mental health.
I **Introduction of Evidence** where did you get your evidence from?	I'm not using this
E **Paraphrase or quote** your evidence - How can you prove your point?	"most people were ignorant of what caused the plague because they did not understand infection. Some thought God was punishing them for bad behavior... making pilgrimages or punishing themselves, in hopes god would spare them" (how did the Black death affect britain)

D __So what?__ How does the evidence prove your claim? Write one sentence explaining the evidence and one relating the evidence to the claim.	This evidence supports the claim because _It shows how many people were confused & they hurt themselves_ . In conclusion, _Black death is a tragedy because it damaged people's health_ _____ .

Rubric:

Learning Target	Elements	Score
HIST-WRITE-1: I can create a claim with supporting reasons in response to a historical question.	❑ Answers the questions with a clear, concise response ❑ Reason logically corresponds to claim	
HIST-WRITE-9: I can use relevant and convincing evidence to support each of my claims.	❑ All claims are supported by a quote ❑ Quote PROVES the point made in the claim	
HIST-WRITE-6: I can provide a convincing explanation for how evidence supports my claim.	❑ Explanation of evidence context and meaning ❑ Evidence is thoroughly connected to the claim	
I can correctly use formal grammar and conventions of standard English capitalization, punctuation and spelling.	❑ Three or fewer grammar errors ❑ All words correctly capitalized ❑ All quotations or facts parenthetically cited correctly	

QUESTION: What happened During the Black Death?

THESIS POINT 3: They ran out of food

C **What** is your answer to the question? **R** **Why** do you believe this claim?	(rephrase of question) During the Black death many people died because they ran out of food.
I **Introduction of Evidence** where did you get your evidence from?	
E **Paraphrase or quote** your evidence - How can you prove your point?	

| **D**

__So what?__ How does the evidence prove your claim?

Write one sentence explaining the evidence and one relating the evidence to the claim. | This evidence supports the claim because _____

_____

_____.

In conclusion, _____

_____

_____

_____. |

Rubric:

Learning Target	Elements	Score
HIST-WRITE-1: I can create a claim with supporting reasons in response to a historical question.	❏ Answers the questions with a clear, concise response ❏ Reason logically corresponds to claim	
HIST-WRITE-9: I can use relevant and convincing evidence to support each of my claims.	❏ All claims are supported by a quote ❏ Quote PROVES the point made in the claim	
HIST-WRITE-6: I can provide a convincing explanation for how evidence supports my claim.	❏ Explanation of evidence context and meaning ❏ Evidence is thoroughly connected to the claim	
I can correctly use formal grammar and conventions of standard English capitalization, punctuation and spelling.	❏ Three or fewer grammar errors ❏ All words correctly capitalized ❏ All quotations or facts parenthetically cited correctly	

The Conclusion should restate your thesis, your ideas, and explain the historical significance of your NHD topic.

Part I: Rewrite your thesis in different words: _____

_____

_____

Look for keywords in your sources: impact, aftermath, effect, significance, reactions

Part II: Historical significance - explains why something is still important even 1000 years later.

Why is this event/person/triumph important? _____

_____

_____

How is this similar to something today? _____

_____

_____

_____

Part III: Final Interesting Point

Part IV: Write your Conclusion Paragraph here by compiling the above parts:

_____

_____

_____

_____

_____

_____

Rubric:

Learning Target	Elements	Score
HIST-RES-8: I can take notes and organize them in a useful way, using graphic organizers as needed.	❏ Four or more sentences written in NHD Packet	
I can use the overarching theme of "Triumph and Tragedy" to connect the Middle Ages to the modern era.	❏ Effectively compares topic to an event/topic today ❏ Describes the historical significance of the event	
I can correctly use formal grammar and conventions of standard English capitalization, punctuation and spelling.	❏ Three or fewer errors	