

5th Grade Humanities High Quality Work Submission

Learning Targets

I can Identify and describe the basic features of the three branches of the United States government.

I can describe how the three branches of government provide a system of checks and balances.

I can produce clear and coherent writing that is appropriate to task, purpose, and audience.

I can take responsibility for what I say and do by staying on task in a group.

I can use rubrics and feedback given of my work in order to improve the quality of my work.

The Work's Story


5th grade students worked in groups to create high-quality, commercially produced board games that teach about how the three branches of our government function. These games will be judged by representatives from Close Up, a foundation that coordinates tours and education for students who are visiting D.C. from around the country. Close Up will use the winning game to help educate the students it serves. In order to create the games, our fifth graders visited the National Mall, analyzed excerpts of the Constitution, read articles about the branches, and participated in a game-design workshop with an expert from Labyrinth Games. All of this supported students in developing a deep understanding of the features of the U.S. government, building skills to interpret informational texts, and educating others about the three branches.

Examples of the work in process


- Expedition Kickoff Notes
- Note catchers to build background knowledge of game mechanics
- Game Proposal Drafts
- Note catcher for Labyrinth Games expert visit
- Specialized Research Packets and paragraphs
- Co-created group work rubric with daily scores and feedback
- Game prototype
- Feedback from 6th grade expert
- Notes from design workshop with Courtney Clark
- Draft of game directions
- Final game
- Completed rubric for final game


Humanities Expedition Kickoff Notes

Directions: For each photo below, write down three things: what you think the name of the building is, who you believe works there, and which branch it represents.

	<p>Before Kickoff: X Washington Monument Capitol xjudges xlawyers xcourt government xmayor xpresident Thomas Jefferson Don't know branch</p>
	<p>After Kickoff: House of Representatives Capitol Building Congress Senate</p>

v

	<p>Before Kickoff: x Lincoln Memorial By xEastern Market <u>lawyer</u> <u>court</u> xMLK speech Don't know branch</p>
	<p>After Kickoff: Supreme Court 9 Justices of the Supreme Court</p>

	<p>Before Kickoff: White House president Trump security Secret Service spies first lady Don't know branch</p>
	<p>After Kickoff: White House Secret Service President First Lady</p>

[Handwritten signature]

Game Group Name Mavrik

Game Notecatcher

Name of Game: Forbidden Island

1. What is the goal of this game? Do you work together as a team or is there one winner?

To save the island } WE worked together
from the flood. } as a team.

2. What choices do you make on a turn? What actions can a player take on a turn?

Which island you } To move up down
want to save. } side to side or
trade cards.

3. Do players have different roles or jobs? What are those roles or jobs?

YES

} Each person
had a specific
power.

Building
background
knowledge of
game mechanics
by playing
strategy-based
games

4. How could you adjust this game to teach about the three branches of government?

Instead of flipping the card over
and the island is flooding when
you flip it over a branch takes
over.

Game Group Name Mavrich

Game Notecatcher

Name of Game: Dragonwood

1. What is the goal of this game? Do you work together as a team or is there one winner?

To defeat the dragons. } We worked together.

2. What choices do you make on a turn? What actions can a player take on a turn?

To try to get the creature with more power to defeat the dragons.

3. Do players have different roles or jobs? What are those roles or jobs?

No, the dice

4. How could you adjust this game to teach about the three branches of government?

Change creatures to important people.

Instead of capturing creatures

capture laws.

Game Concept Proposal

1. How will you win the game? What is the objective or goal? Will you work together as a group or compete to win?

We are working together to keep the power balanced between the executive branch.

When it is happen that w of society.

2. What kinds of choices are players?

Players have over a card over but you to a flipped over card.

Two drafts of game proposals

problems function (Add like pieces for the executive branch)

3. What content about the three branches of government will your game teach? Remember, you may NOT make a trivia game or a game based on luck!

Our game will be about checks and balances and strategies. It is to check on the executive branch of government.

name: Island of forbidden branches

Cooperative Game Proposal

MAYBICK

Game Components	Social Studies Content <i>How will this part of the game teach about the three branches of government?</i>
<p>Theme/Scenario/Story:</p> <p>The white house and the government.</p>	<p>To move your character, you have to correctly answer the questions. if you don't answer it right you stay in your spot.</p>
<p>Goal(s)/objective(s)</p> <p>To stop the EXECUTIVE branch from having too much power.</p>	<p>the player needs to use checks and balances to stop the executive branch</p>
<p>Types of cards:</p> <ul style="list-style-type: none">• Copy of the Constitution• name for the Judicial branch• a law paper for the legislative branch.	<p>I think it is going to teach why we have the Constitution to make sure NO branch has too much power.</p>

Labyrinth Experts - Note Catcher

Directions: In the graphic organizer below, write questions you would like to ask our experts from Labyrinth Games when they visit us. If/when they answer your question, you can write down their answer in the question section.

Questions	Answers
How do you make the board game?	I've helped make board
What is your favorite board game?	<div data-bbox="604 787 1221 1402" style="background-color: yellow; padding: 10px; border: 1px solid black;"> Notes on expert visit and feedback session with Labyrinth Games </div>
How does the board operate?	<div data-bbox="1205 1213 1481 1327" style="font-size: small;"> create and do the the Constitution </div>
What order do you do to operate the games? and why?	

Labyrinth Experts - Note Catcher

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the game is [unclear]

Questions	Answers
<p>What do people look for in games.</p>	
<p>What game do you like the best.</p>	<p>Blue tiles</p>
<p>Do you work with someone to sell games.</p>	

Labyrinth Experts - Note Catcher

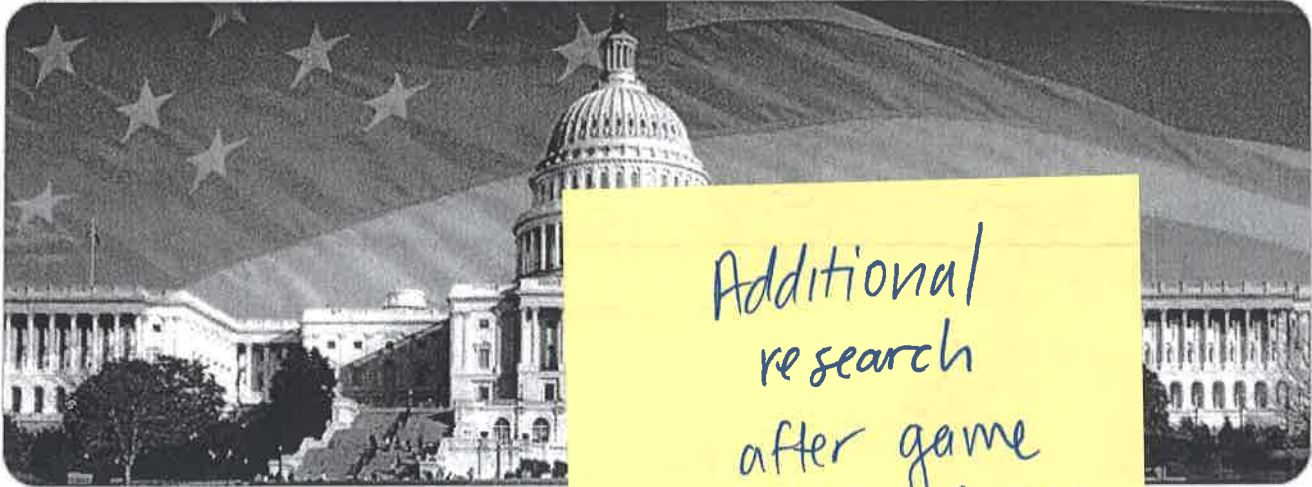
Directions: In the graphic organizer below, write questions you would like to ask our experts from Labyrinth Games when they visit us. If/when they answer your question, you can write down their answer in the question section.

Questions	Answers
What's your favorite game?	
What's your process in making games?	
How do you come up with the games?	
How big is your store	

Need to finish text #2

Becoming an Expert!

Checks and Balances



Additional research after game topic chosen

Expert Research Steps

1. Choose a F
2. First Read
3. Second Read
4. Third Read
5. Text #2

Choosing a Research Question

What is your research question? (Circle one.)



How can the branches of government stop each other from going against the Constitution or taking too much power?

- What can the legislative and judicial branches do to check the executive branch?

Other: _____

Example of check on executive branch	Explanation in your own words	What this check stops the president from doing
Legislative - Investigations	They can find out hearings about anything bad someone or the president does	They can stop him from building a wall.
Legislative - Information	Congress can ask anyone in the executive branch information about their job.	From doing anything bad he tries to do
Legislative - Impeachment	Finding out if he cheated his way in to the white	From cheating
Senate - filibuster	It takes 60 senators or more to pass a bill.	The president can not make a random law.
Senate - approval of Cabinet	The senate needs to agree to approve them before they get a job.	The president just can't assign someone to the job.
Judicial branch	The judicial branch can stop the executive branch from doing anything unconstitutional	Stop the president from doing anything unconstitutional.
Executive branch	The executive branch investigates things that happen on a national level.	This branch stops the president from making crimes in the presidential vote.
The press	The press reports on social media and news paper about the government.	This stops the president from saying anything bad on social media about a government official

Quote	Explanation

Trump's war against the checks on his power

Philip Bump *The Washington Post*, June 2 2017



President Trump is used to being a king. For decades, his word was the final word in his business kingdom.

On the campaign trail, it seemed pretty clear that he assumed that the presidency worked the same way. "Nobody knows the system better than me, which is why I alone can fix it." he said.

Unfortunately for Trump, that's not how the American government works. The checks-and-balances system was central to the Founding Fathers' construction of the United States. The point of the Constitution, after all, was to prevent a president who could act like a king.

Examples of checks on Trump's power include:

Legislative Branch:

Investigations. Congress can investigate to find out more about anything the president (or anyone else) has done. There are committees focused on different topics who can hold hearings, where they ask people to come and testify, or talk, and answer their questions.

Sometimes these hearings are public and shown on TV, other times they are closed

The Judicial Branch:

Any action or order by the executive branch can be stopped by the courts if it is found to be unconstitutional. While the courts decide, things go back to the way they were before. For example, President Trump has tried to say that people from certain countries should not be allowed into the US, but the courts have blocked his orders.




The Executive Branch:

The Department of Justice and the FBI investigate crimes that happen at the national level. When the people in charge of the Department of Justice might have been involved in the crime, they pick an outside person to investigate. Robert Mueller, who used to be the head of the FBI, is investigating whether people in Trump's presidential campaign colluded, or worked together, with the Russian government.

The Press:

The press is another name for journalists who investigate and report the news in newspapers, on TV, on the radio, or online. Even though they are not part of the government, many people think they are also an important check on the branches of government. They can find out about what all parts of the government are doing and tell people about it. This can affect who people vote for during elections. The First Amendment of the Constitution specifically protects "the freedom of the press."

CHECKS AND BALANCES

<p>Executive Branch (President carries out laws)</p> 	<p>Checks on the Legislative Branch</p> <ul style="list-style-type: none"> Can propose laws Can veto laws Can call special sessions of Congress Makes appointments Negotiates foreign treaties 	<p>Checks on the Judicial Branch</p> <ul style="list-style-type: none"> Appoints federal judges Can grant pardons to federal offenders
<p>Legislative Branch (Congress makes laws)</p> 	<p>Checks on the Executive Branch</p> <ul style="list-style-type: none"> Can override President's veto Confirms executive appointments Ratifies treaties Can declare war Appropriates money Can impeach and remove President 	<p>Checks on the Judicial Branch</p> <ul style="list-style-type: none"> Creates lower federal courts Can impeach and remove judges Can propose amendments to overrule judicial decisions Approves appointments of federal judges
<p>Judicial Branch (Supreme Court interprets laws)</p> 	<p>Check on the Executive Branch</p> <ul style="list-style-type: none"> Can declare executive actions unconstitutional 	<p>Check on the Legislative Branch</p> <ul style="list-style-type: none"> Can declare acts of Congress unconstitutional

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Sometimes these hearings are public and shown on TV, other times they are closed

because they might talk about top secret things. The people who testify swear to tell the truth and can go to jail for perjury if they lie.

Information. Congress can ask anyone in the executive branch for information and documents related to their jobs. This includes their emails and notes from meetings. Sometimes this is part of an investigation, but it does not have to be.

Impeachment. The House of Representatives can vote to impeach any government official, including the president, if they think they might have committed a “high crime.” This is like accusing them of a crime. Once impeachment passes in the House, there is a “trial” in the Senate, which votes on whether they are guilty. If an official is impeached they lose their job, but don’t go to jail.

Senate:

The filibuster. Senate rules allow one senator to block the whole Senate from voting on a bill, which means it won’t ever pass and become law. It takes 51 Senators to vote to pass a bill, but 60 to end a filibuster, which makes it harder for the president to get enough votes.

Approval of Cabinet. The president nominates, or suggests, people to be in his Cabinet and have important jobs like ambassadors and judges. The Senate has to vote to approve them before they get the job. First there is a committee hearing, where a smaller group of Senators gets to ask them questions.

The Judicial Branch:

Any action or order by the executive branch can be stopped by the courts if it is found to be unconstitutional. While the courts decide, things go back to the way they were before. For example, President Trump has tried to say that people from certain countries should not be allowed into the US, but the courts have blocked his orders.

The Executive Branch:

The Department of Justice and the FBI investigate crimes that happen at the national level. When the people in charge of the Department of Justice might have been involved in the crime, they pick an outside person to investigate. Robert Mueller, who used to be the head of the FBI, is investigating whether people in Trump's presidential campaign colluded, or worked together, with the Russian government.

The Press:

The press is another name for journalists who investigate and report the news in newspapers, on TV, on the radio, or online. Even though they are not part of the government, many people think they are also an important check on the branches of government. They can find out about what all parts of the government are doing and tell people about it. This can affect who people vote for during elections. The First Amendment of the Constitution specifically protects "the freedom of the press."



Becoming an Expert!

Checks and Balances



Expert Research Steps:

1. Choose a Research Question
2. First Read
3. Second Read
4. Third Read
5. Text #2

Choosing a Research Question

What is your research question? (Circle one.)

- How can the branches of government stop each other from going against the Constitution or taking too much power?
- What can the legislative and judicial branches do to check the executive branch?

Other: _____



Example of check on executive branch	Explanation in your own words	What this check stops the president from doing
Legislative - Investigations	they can find out hearings about anything bad someone or the president is doing	they can stop Donald trump from building the wall
Legislative - Information	the congress can ask information about their job (the executive branch)	this stops the president from anything bad he tries to do
Legislative - Impeachment	finding out if he cheated his way into the white house	from checking
Senate - filibuster	it takes 51 or more senators to pass a bill and it takes 60 or more to fail the bill	that means that the president can't make a law random
Senate - approval of Cabinet	the senate needs to agree for the person can get the job	the president can't just assign any one for the job
Judicial branch	the judicial branch can stop the executive branch from doing anything unconstitutional	this can stop the president from doing anything against the constitution
Executive branch	the executive branch investigate crimes at national level	this stops the president from making any crimes at the presidential level
The press	the press tells news on social media about news from the government	this stops the president from saying anything bad about a social media official

Text #2

Text Title: _____

checks and balances

Directions: Read your additional text. Then, complete the questions below.

1. What new information does this text provide to help you answer your research question?

the legislative branch makes laws
but the judicial branch can declare those laws unconstitutional.

Directions: In the left column, fill in the different ways other branches can check the executive branch. In the right column, explain what this check means in your own words.

Check on the executive branch	Explanation in your own words
Legislative: the president in the executive branch can veto those laws with the veto	this means the legislative branch can get more votes to override the president's veto
Legislative: the legislative branch can declare war	the legislative branch could declare war anytime they need to.
Legislative:	
Legislative:	
Legislative:	
Judicial:	

Trump's war against the checks on his power

by Philip Bump *The Washington Post*, June 2 2017



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On the campaign trail, it seemed pretty clear that he assumed that the presidency worked the same way. “Nobody knows the system better than me, which is why I alone can fix it.” he said.

Unfortunately for Trump, that's not how the American government works. The checks-and-balances system was central to the Founding Fathers' construction of the United States. The point of the Constitution, after all, was to prevent a president who could act like a king.

Examples of checks on Trump's power include:

Legislative Branch:

Investigations. Congress can investigate to find out more about anything the president (or anyone else) has done. There are committees focused on different topics who can hold hearings, where they ask people to come and testify, or talk, and answer their questions. Sometimes these hearings are public and shown on TV, other times they are closed

The Judicial Branch:

Any action or order by the executive branch can be stopped by the courts if it is found to be unconstitutional. While the courts decide, things go back to the way they were before. For example, President Trump has tried to say that people from certain countries should not be allowed into the US, but the courts have blocked his orders.




The Executive Branch:

The Department of Justice and the FBI investigate crimes that happen at the national level. When the people in charge of the Department of Justice might have been involved in the crime, they pick an outside person to investigate. Robert Mueller, who used to be the head of the FBI, is investigating whether people in Trump's presidential campaign colluded, or worked together, with the Russian government.

The Press:

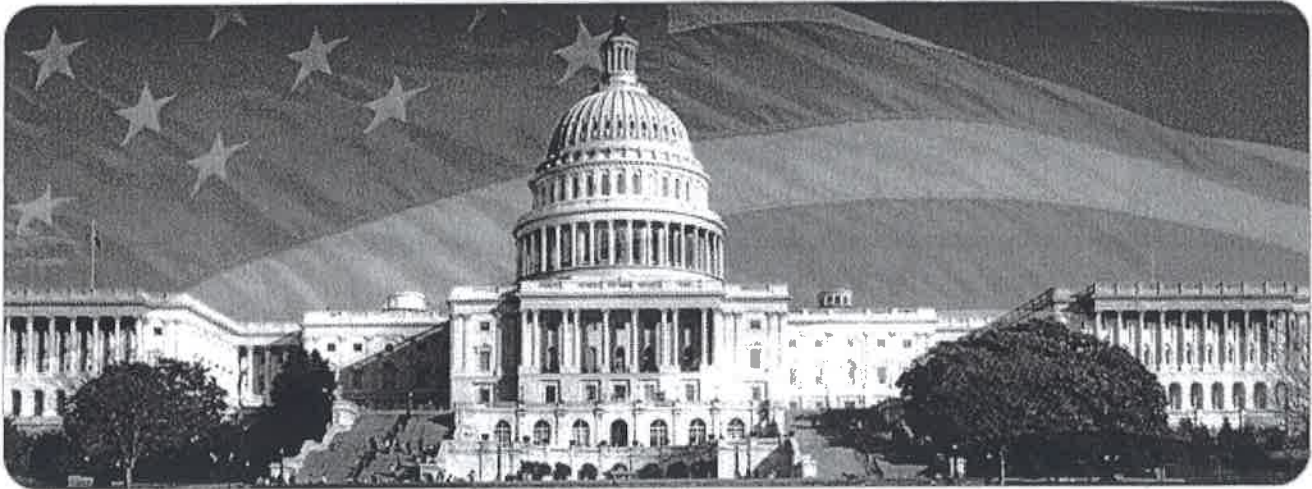
The press is another name for journalists who investigate and report the news in newspapers, on TV, on the radio, or online. Even though they are not part of the government, many people think they are also an important check on the branches of government. They can find out about what all parts of the government are doing and tell people about it. This can affect who people vote for during elections. The First Amendment of the Constitution specifically protects "the freedom of the press."

CHECKS AND BALANCES

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Becoming an Expert!

Checks and Balances



Expert Research Steps:

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What is your research question? (Circle one.)

- How can the branches of government stop each other from going against the Constitution or taking too much power?
- What can the legislative and judicial branches do to check the executive branch?

Other: _____

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Judicial branch	The Judicial branch can stop the executive branch from doing things unconstitutional.	Stop the president from doing anything against the Constitution.
Executive branch	The executive branch must investigate crimes at national level.	This stops the president from doing crimes at the presidential vote.
The press	The press reports and investigate's news on social media and newspaper about the government.	This stops the president from saying anything bad on social media about a government official.

Quote	Explanation
	<p>the first part of the text is a quote from...</p>

Trump's war against the checks on his power

Philip Bump *The Washington Post*, June 2 2017



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On the campaign trail, it seemed pretty clear that he assumed that the presidency worked the same way. "Nobody knows the system better than me, which is why I alone can fix it." he said.

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<p>Judicial Branch (Supreme Court interprets laws)</p> 	<p>Check on the Executive Branch</p> <ul style="list-style-type: none"> Can declare executive actions unconstitutional 	<p>Check on the Legislative Branch</p> <ul style="list-style-type: none"> Can declare acts of Congress unconstitutional

Name:

Writing Prompt: In a paragraph, answer your research questions. Be sure to include a topic sentence and a conclusion sentence.

Research Question:

Target	4	3	2	1		
I can locate an answer to a question using information from multiple sources.	<ul style="list-style-type: none">Correctly answers research question with 4 or more examples	<ul style="list-style-type: none">Correctly answers research question with 3 examples	<ul style="list-style-type: none">Correctly answers research question with only 2 examples	<ul style="list-style-type: none">Answers research question with less than 2 correct examples		
I can quote accurately from the text.	<ul style="list-style-type: none">More than 2 quotes with proper use of quotation marks ORAll quotes properly introduced	<p>Research paragraph rubric and student work</p>		<ul style="list-style-type: none">No quotes from research texts		
I can capitalize the first word of a sentence and proper nouns.	<ul style="list-style-type: none">All sentences and proper nouns capitalizedAll sentences have ending punctuationCorrect comma usage			<ul style="list-style-type: none">A few or no sentences start with capital letterA few or no sentences have ending punctuation		
I can produce clear and coherent writing.				<ul style="list-style-type: none">All sentences make sense	<ul style="list-style-type: none">Most sentences make sense	<ul style="list-style-type: none">Many missing words in sentencesMost sentences do not make sense
I can organize my writing into a paragraph.				<ul style="list-style-type: none">Indented; no gaps between the lines, uses margins correctly	<ul style="list-style-type: none">Indented or no gaps between the lines, but not both	<ul style="list-style-type: none">Not indented, gaps between lines

Comments:

[REDACTED]
January 12, 2018

To stop the executive branch from going against the Constitution, the judicial branch can find the executive orders unconstitutional and the legislative branch can impeach the president. The text "Checks and Balances" say, "The legislative branch can override the president's veto." The Washington Post says, "If an official is impeached they lose their job, but don't go to jail." This means if the president commits a high crime against the Constitution he gets impeached. In addition, the article says, "Any action or order by the executive branch can be stopped by the courts, if it is found to be unconstitutional". This means the judicial branch can find out if the executive branch does anything unconstitutional. This shows us that if the president doesn't approve of something becoming a law, the legislative branch can get more people to vote for that law. So that means that they can override that veto. Therefore, these are some ways the legislative and judicial branch can check the executive branch.

[REDACTED]
January 12, 2018

There are many things the legislative branch and the judicial branch can do to stop the executive branch from going against the Constitution. One thing the legislative branch can do is to impeach the president if he is found guilty of a crime. According to the Washington Post, "The House of Representatives can vote to impeach any government official, including the president, if they think they might have committed a high crime." This means the president can lose his job. Another thing the judicial branch can do is to stop executive orders if the president's orders go against the Constitution. According to Trump's War Against the Checks on His Power, "Any action or order by the executive branch can be stopped by the courts if it is found to be unconstitutional." This means the president can't do the things he wants without checking the Constitution. Another thing the legislative branch can do is to investigate anything the executive branch does. "According to the Washington Post, "Congress can investigate to find out more about anything the President has done." In conclusion, the legislative branch and the judicial branch have many powers to check on the executive branch and stop it from having too much power.

~~1/12/18~~
1/12/18

To stop the executive from going against the Constitution, the judicial branch can find executive orders unconstitutional, and the legislative branch can impeach the president. According to "Trump's war against the checks and his power tells us, the Department of justice can get outside people to investigate just in case one of the people working in the Department of justice are included in the crime. There are many ways branches of government can check over each other. One is for the legislative branch to make a law for themselves or for citizens. Another way is for the executive branch to make an order, so the judicial branch can stop the order if it is found unconstitutional. Another way for the the branches to check themselves, the Senate and house of Representatives can impeach the president or any else committing a high crime. I think this teaches me about how government works and what they do.

There are several ways the judicial and legislative branches can check the executive branch. According to "Trump's war against the checks on his power," "If an official is impeached they lose their job but don't go to jail." This means if the president commits a high crime against the Constitution he gets impeached. In addition according to the text, "Any order by the executive branch can be stopped by the courts if found to be unconstitutional." This means that the president can't do anything he wants . In addition according to the text, "The president in the executive branch can veto a law, but the legislative branch can override that veto with enough votes." This means that the president can't just veto a law because he doesn't like it but the legislative branch can override the veto and make the bill become a law. This concludes how the legislative and judicial branch check the executive branch from getting too much power.

Using Our Research

1. In the space below, write down at least three facts that your group learned from your research and you would like to include in your game.

- "Can override President's veto"
- "Can declare executive orders unconstitutional"
- "Can impeach and remove president"

2. How will your group include this information in your game? Circle all that apply.

- game board
- what happens in a round
- cards
- the roles of the players
- actions players can take on their turns
- the goal of the game
- the pieces players are collecting
- other:
- the theme or story of the game

3. In the chart below, write down each fact you will be using in your game. Next to each fact, write down how your group will include it in your game.

Fact	How We Will Include It
Investigation	the roles of the players
HJC Articles of Impeachment	the role of a player
HOUSE OF REPS VOTE	A role of the players

The Steps of impeachment.

1. Investigation

2. House Judiciary Committee

3. Articles of impeachment

4. House of Representatives vote

5. Senate has a trial

6. Get 2 thirds vote

① Investigation

② HJC Articles of Impeachment

③ House of Reps vote

④ Senate trial and vote

In right order

6th Grade Feedback

Questions

[redacted]

Directions: In the space below, write down any questions you have for the group as you play their game (including questions you actually ask them)

[redacted]

Do they have directions?

Maybe they should have a board?

Once you flip board card
theres a fact about place.

Group Work Rubric

118

	4	3	2	1	
<p>Compassion Kindness and including everyone</p> <p>Group score: 3 Teacher score: 3</p>	<ul style="list-style-type: none"> Find something you like about someone else's idea that you don't like right away Not saying 	<ul style="list-style-type: none"> Helping group members who don't know what to do Kind words Everybody included 	<ul style="list-style-type: none"> Some arguing or saying unkind words, but apologize and move on 	<ul style="list-style-type: none"> Talking over each other Yelling Arguing Making fun of each other 	
<p>Contribution Working together as a team to meet your goals</p> <p>Group score: 3 Teacher score: 3</p>	<div style="background-color: yellow; padding: 10px; border: 1px solid black;"> <p style="font-size: 1.5em;">Co-created group ^{work} rubric with daily scores and feedback</p> </div>			<ul style="list-style-type: none"> Need some reminders to stay on task Some contributing, some not 	<ul style="list-style-type: none"> One person doing all the work Group members walking around Distracting one another Group members only willing to do the jobs they think are fun
<p>Self-Discipline Controlling what you say and do</p> <p>Group score: 2.7 Teacher score: 3</p>	<ul style="list-style-type: none"> Teacher NEVER reminds anyone in group to stay on-task Group member successful at reminding each other to stay on task 	<ul style="list-style-type: none"> On topic Good sport Looking at speaker Staying with group Need only 1 reminder from teacher to stay on task Complete work on time and meet deadlines 	<ul style="list-style-type: none"> Sometimes off-task or off-topic conversations 2 reminders from teacher to stay on task 	<ul style="list-style-type: none"> Cheating Complaining Wandering Angry when it doesn't go your way Playing 3 or more reminders to stay on task 	

Group Work Rubric

	4	3	2	1
<p>Compassion <i>Kindness and including everyone</i></p> <p>Group score: <u>4</u></p> <p>Teacher score: <u>4</u></p>	<ul style="list-style-type: none"> Find something you like about someone else's idea that you don't like right away Not saying something mean, even if someone said/did something mean to you Compromise 	<ul style="list-style-type: none"> Helping group members who don't know what to do Kind words Everybody included Encouraging each other Please and thank you 	<ul style="list-style-type: none"> Some arguing or saying unkind words, but apologize and move on 	<ul style="list-style-type: none"> Talking over each other Yelling Arguing Making fun of each other
<p>Contribution <i>Working together as a team to meet your goals</i></p> <p>Group score: <u>4</u></p> <p>Teacher score: <u>4</u></p>	<ul style="list-style-type: none"> Group members do jobs they would not prefer in order to help meet group's goals 	<ul style="list-style-type: none"> All group members on task All group members have a job Remind each other what to do Complete work on time and meet deadlines 	<ul style="list-style-type: none"> Need some reminders to stay on task Some contributing, some not 	<ul style="list-style-type: none"> One person doing all the work Group members walking around Distracting one another Group members only willing to do the jobs they think are fun
<p>Self-Discipline <i>Controlling what you say and do</i></p> <p>Group score: <u>4</u></p> <p>Teacher score: <u>4</u></p>	<ul style="list-style-type: none"> Teacher NEVER reminds anyone in group to stay on-task Group member successful at reminding each other to stay on task 	<ul style="list-style-type: none"> On topic Good sport Looking at speaker Staying with group Need only 1 reminder from teacher to stay on task Complete work on time and meet deadlines 	<ul style="list-style-type: none"> Sometimes off-task or off-topic conversations 2 reminders from teacher to stay on task 	<ul style="list-style-type: none"> Cheating Complaining Wandering Angry when it doesn't go your way Playing 3 or more reminders to stay on task

Group Work Rubric

	4	3	2	1
<p>Compassion</p> <p><i>Kindness and including everyone</i></p> <p>Group score: <u>4</u></p> <p>Teacher score: <u>3.5</u></p>	<ul style="list-style-type: none"> Find something you like about someone else's idea that you don't like right away Not saying something mean, even if someone said/did something mean to you Compromise 	<ul style="list-style-type: none"> Helping group members who don't know what to do Kind words Everybody included Encouraging each other Please and thank you 	<ul style="list-style-type: none"> Some arguing or saying unkind words, but apologize and move on 	<ul style="list-style-type: none"> Talking over each other Yelling Arguing Making fun of each other
<p>Contribution</p> <p><i>Working together as a team to meet your goals</i></p> <p>Group score: <u>4</u></p> <p>Teacher score: <u>3.5</u></p>	<ul style="list-style-type: none"> Group members do jobs they would not prefer in order to help meet group's goals 	<ul style="list-style-type: none"> All group members on task All group members have a job Remind each other what to do Complete work on time and meet deadlines 	<ul style="list-style-type: none"> Need some reminders to stay on task Some contributing, some not 	<ul style="list-style-type: none"> One person doing all the work Group members walking around Distracting one another Group members only willing to do the jobs they think are fun
<p>Self-Discipline</p> <p><i>Controlling what you say and do</i></p> <p>Group score: <u>4</u></p> <p>Teacher score: <u>3</u></p>	<ul style="list-style-type: none"> Teacher NEVER reminds anyone in group to stay on-task Group member successful at reminding each other to stay on task 	<ul style="list-style-type: none"> On topic Good sport Looking at speaker Staying with group Need only 1 reminder from teacher to stay on task Complete work on time and meet deadlines 	<ul style="list-style-type: none"> Sometimes off-task or off-topic conversations 2 reminders from teacher to stay on task 	<ul style="list-style-type: none"> Cheating Complaining Wandering Angry when it doesn't go your way Playing 3 or more reminders to stay on task



Group Name

~~Mr. [unclear]~~

Group Work Rubric

Date:

1/18/18

	4	3	2	1
<p>Compassion</p> <p><i>Kindness and including everyone</i></p> <p>Group score: 3.5</p> <p>Teacher score: 3.5</p>	<ul style="list-style-type: none"> Find something you like about someone else's idea that you don't like right away Not saying something mean, even if someone said/did something mean to you Compromise 	<ul style="list-style-type: none"> Helping group members who don't know what to do Kind words Everybody included Encouraging each other Please and thank you 	<ul style="list-style-type: none"> Some arguing or saying unkind words, but apologize and move on 	<ul style="list-style-type: none"> Talking over each other Yelling Arguing Making fun of each other
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	4	3	2	1
<p>Compassion Kindness and including everyone</p> <p>Group score: 2.5</p> <p>Teacher score: 2.5</p>	<ul style="list-style-type: none"> Find something you like about someone else's idea that you don't like right away Not saying something mean, even if someone said/did something mean to you Compromise 	<ul style="list-style-type: none"> Helping group members who don't know what to do Kind words Everybody included Encouraging each other Please and thank you 	<ul style="list-style-type: none"> Some arguing or saying unkind words, but apologize and move on 	<ul style="list-style-type: none"> Talking over each other Yelling Arguing Making fun of each other
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Group Work Rubric

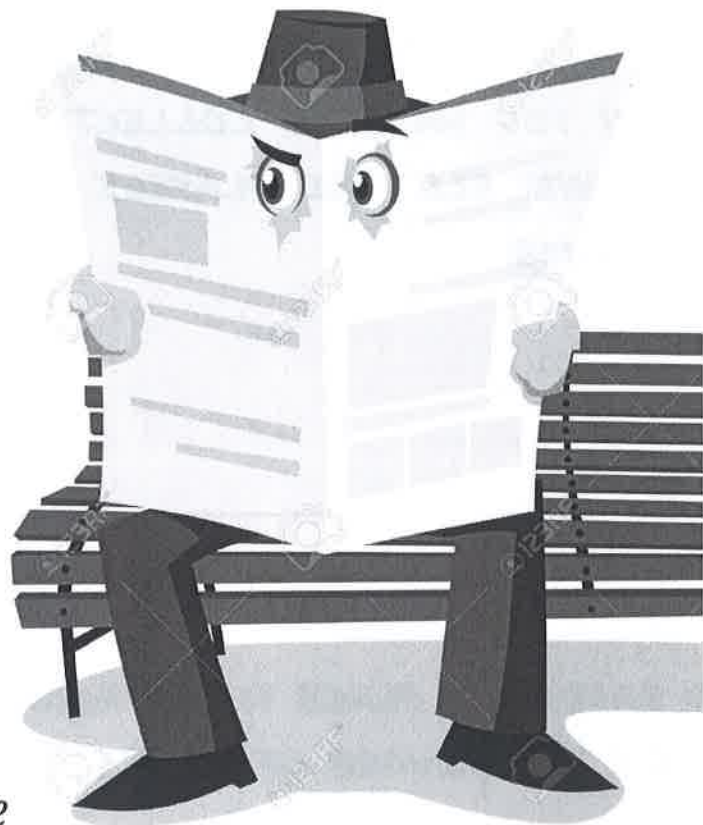
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<p>Compassion</p> <p><i>Kindness and including everyone</i></p> <p>Group score: <u>3</u></p> <p>Teacher score: <u>3</u></p>	<ul style="list-style-type: none"> Find something you like about someone else's idea that you don't like right away Not saying something mean, even if someone said/did something mean to you Compromise 	<ul style="list-style-type: none"> Helping group members who don't know what to do Kind words Everybody included Encouraging each other Please and thank you 	<ul style="list-style-type: none"> Some arguing or saying unkind words, but apologize and move on 	<ul style="list-style-type: none"> Talking over each other Yelling Arguing Making fun of each other
<p>Contribution</p> <p><i>Working together as a team to meet your goals</i></p> <p>Group score: <u>3</u></p> <p>Teacher score: <u>2.5</u></p>	<ul style="list-style-type: none"> Group members do jobs they would not prefer in order to help meet group's goals 	<ul style="list-style-type: none"> All group members on task All group members have a job Remind each other what to do Complete work on time and meet deadlines 	<ul style="list-style-type: none"> Need some reminders to stay on task Some contributing, some not 	<ul style="list-style-type: none"> One person doing all the work Group members walking around Distracting one another Group members only willing to do the jobs they think are fun
<p>Self-Discipline</p> <p><i>Controlling what you say and do</i></p> <p>Group score: <u>2.5</u></p> <p>Teacher score: <u>2.5</u></p>	<ul style="list-style-type: none"> Teacher NEVER reminds anyone in group to stay on-task Group member successful at reminding each other to stay on task 	<ul style="list-style-type: none"> On topic Good sport Looking at speaker Staying with group Need only 1 reminder from teacher to stay on task Complete work on time and meet deadlines 	<ul style="list-style-type: none"> Sometimes off-task or off-topic conversations 2 reminders from teacher to stay on task 	<ul style="list-style-type: none"> Cheating Complaining Wandering Angry when it doesn't go your way Playing 3 or more reminders to stay on task

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<p>Contribution</p> <p><i>Working together as a team to meet your goals</i></p> <p>Group score: <u>2.7</u></p> <p>Teacher score: <u>2.5</u></p>	<ul style="list-style-type: none"> Group members do jobs they would not prefer in order to help meet group's goals 	<ul style="list-style-type: none"> All group members on task All group members have a job Remind each other what to do Complete work on time and meet deadlines 	<ul style="list-style-type: none"> Need some reminders to stay on task Some contributing, some not 	<ul style="list-style-type: none"> One person doing all the work Group members walking around Distracting one another Group members only willing to do the jobs they think are fun
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Keep Me

In Check

2-4 Players
Ages 6+

GAME OVERVIEW

THE PRESIDENT IS ACTING SUSPICIOUS AND WE NEED YOU NEED TO DO ALL THE STEPS TO IMP THE JUDICIAL AND LEGISLATIVE BRANCH TO STOP THE EXECUTIVE BRANCH FROM TAKING TOO MUCH POWER. TITUTION AND

Directions
Draft

OBJECTIVE

IN ORDER TO WIN YOU MUST RE. THE FIRST THING YOU MUST DO IS C TO TELL THE PUBLIC WHATS HAPPENING. YOU MUST COLLECT THE HAMMER TO ASK THE PRESIDENT QUESTIONS AND SEE IF HE'S OK OR IF HE HAS A EVIL TWIN BROTHER . THEN YOU HAVE TO COLLECT THE FLASHLIGHT

THE PLAYER WHO LAST VISITED AN IMPORTANT PLACE GOES FIRST. ON EVERY TURN DO THESE STEPS IN ORDER. ON EVERY END OF YOUR MOVE YOU PICK 2 POWER CARDS AND WHAT THAT PLACE ON THE MAP AND IF YOU WANT TO FLIP IT BACK YOU HAVE TO MOVE ON YOUR TURN TO THAT CARD AND THAN YOU CAN FLIP IT BACK. THE MOST IMPORTANT THING YOU HAVE TO REMEMBER IS IF THERE ARE MORE THAN 4 PLACES FLIPPED AND YOU GET THE WHITE HOUSE YOU AUTOMATICALLY LOSE.

- TAKE UP TO THREE ACTIONS
- GET 2 TREASURE CARDS
- DRAW 2 POWER CARDS

YOU CAN TAKE UP TO 3 ACTIONS EACH TURN. YOUR TEAMMATES ARE ALLOWED TO GIVE ADVICE DURING YOUR TURN. SELECT A COMBO OF ANY OF THESE ACTIONS.

- MOVE 3 SPACES SJDK GHV
- PICK A STEP TO CHECK THE PRESIDENT'S POWER.
- FLIP OVER TILES THAT ARE TOKEN OVER

GAME END

ONCE EVERYONE HAS ALL THE STEPS AND CRACKED THE CODE TO GET IN THE WHITE HOUSE YOU YOU CRACK ANOTHER CODE AND THEN YOU IMPEACH THE PRESIDENT AND YOU WIN!

HERE IS SOME PLACES YOU MAY SEE



5th Grade Humanities Expedition Three Branches Game Rubric

Category	Criteria for a 3
<p>Well-Crafted</p> <p><i>Design</i></p> <p><i>Writing</i></p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Board, cards, and/or box design are neat <input checked="" type="checkbox"/> Same font used throughout <input checked="" type="checkbox"/> Colors are consistent, look nice together, and match the game concept <input checked="" type="checkbox"/> No spelling errors <input checked="" type="checkbox"/> All correct capitalization <input checked="" type="checkbox"/> Every sentence is correctly punctuated <input checked="" type="checkbox"/> Game instructions are complete and make sense
<p>Authentic</p> <p><i>Will this game teach students who are visiting DC about the three branches of government?</i></p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Players take on a role to gain understanding of the function of one or more branches <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <input type="checkbox"/> The steps you take in the game are the steps that actually happen in the government
<p>Complex</p> <p><i>Do the game concept and mechanics require players to make thoughtful choices instead of relying on luck?</i></p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The game makes sense. All group members understand how the game works and can explain it clearly. <input checked="" type="checkbox"/> Players make choices on each turn that directly impact whether they win or lose the game <input checked="" type="checkbox"/> Choices are based on more than luck <input checked="" type="checkbox"/> During each turn players have to evaluate and choose which actions will most likely help them to win <input checked="" type="checkbox"/> The game is not too complicated. <input checked="" type="checkbox"/> The game is fun to play and is not too repetitive.